# Online Readiness Survey

Online courses are independent and they require a great deal of self-discipline and academic motivation. It is not advisable for a student to begin an online learning experience unless you have the skills you will need to be successful in an online course: Self-motivation, self-disciplined study habits, time management proficiency, online communication skills, and computer or technology proficiency. Conserve School does not provide instruction for online courses, and only provides limited support for online courses. Our experience has shown that even high-performing students can struggle with the online format. Students at Conserve School typically want to spend as much time as possible out-of-doors, taking advantage of extracurricular opportunities, so in this setting an online course can be particularly difficult to focus on. Please self-assess your readiness for online learning before making the decision to take an online course. This survey will help you to make an informed decision about your potential for success in an online course. Please be aware that students who choose to take an online course while at Conserve School must schedule that course into one of their two morning elective blocks, and are required to report to the assigned classroom during that block to work independently on that course.

1. I am highly motivated, independent, and self-directed learner.

   a. always        b. sometimes            c. never

2. Which statement best describes your reason for taking an online course?

   a. I am really interested in this course.
   b. This is a requirement of my sending school/home school.
   c. Recovery credit (I failed this course and need to take it.)
   d. I am looking for an easy course.

3. I am highly interested in the subject matter of the online course I am considering.

   a.True          b. Not true              c. I actively dislike the subject matter

4. How much time do you realistically plan to invest in study for this course?

   a. 8-10 hours a week   b. 4-7 hours a week   c. 1-3 hours a week     d. 0

5. How good are you at meeting deadlines for schoolwork and projects?

   a. I generally meet my deadlines
   b. I sometimes have to ask for extensions
   c. I never meet deadlines
   d. Deadlines??? What are deadlines?

6. How do you manage your study time?

   a. I always schedule my study time so that I regularly complete assignments ahead of time.
   b. I study every day depending on what is due.

c. I just study whenever I can.
d. I generally do not study.

7. How would you rate your keyboarding skills?

   a. Excellent, I type quickly and accurately
   b. Okay, I type at a reasonable speed and only make a few errors
   c. Not so good, I type slowly with many mistakes

8. How do you feel about trying out new things on the computer?

   a. I am eager to learn new computer things.
   b. I am okay with learning new computer things.
   c. I get frustrated easily when learning new computer things.

9. How often do you read your email?

   a. I read my email daily.
   b. I read my email a couple of times a week.
   c. I rarely read email.

10. What is your preferred way to study/learn?

    a. I like to study/learn on my own using a computer.
    b. I like to study/learn on my own without a computer.
    c. I like to study/learn in a class or in groups.
    d. I do not like to study.

11. How much do you read for your classes?

    a. I do all of the required reading and some extra reading too.
    b. I do all of the required reading.
    c. I do some of the required reading.
    d. I rely mostly on notes or what I pick up in lectures/discussions. I do not have time to read.

12. How good are you at following written directions?

    a. I read carefully and usually do not have any problems.
    b. I sometimes miss important instructions because I do not read carefully.
    c. I have a lot of trouble following written instructions.

13. How good are you at avoiding distractions while on the computer?

    a. I have excellent concentration skills. I can stay on a single task on the computer until I complete it.
    b. I am sometimes distracted because I often surf the Internet, play games, use Facebook, text, talk on the phone, watch TV, listen to music, talk with friends, attend to email, or open many sites while on the computer.
    c. I am always distracted while on the computer.

14. How do you feel about taking an online course?

        a. I am excited about taking an online course.
        b. I would rather take this course as a face-to-face course.
        c. I am nervous about taking an online course.
        d. I am dreading taking an online course.

Have you taken an online course before?

    a. Yes, and I really enjoyed it!
    b. Yes, and it was okay
    c. Yes, and I did not like it.
    d. No, I have never taken an online course.

15. How much work do you think an online course will be compared to a regular course?

    a. more work  b. about the same     c. less work   d. Work??? What???

17. What is your deadline for finishing your online course?

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**SCORING**

Give yourself 1 point for every time that you chose answer a.

Give yourself 2 points for every time that you chose answer b.

Give yourself 3 points for every time that you chose answer c.

Give yourself 4 points for every time you chose answer d.

Give yourself 1 point if you could answer question 17 and 4 points if you could not answer question 17.

If you scored 17-33 points, Congratulations! You should have the study skills necessary to become a successful online learner.

If you scored 33-43 points, online courses are likely to be a struggle for you. Look at the questions where you chose answers c or d, and create an action plan to help you improve your study skills in those areas before beginning an online course.

If you scored more than 43 points, you are not ready for online learning.